

Stamford American School Hong Kong is an IB World School that creates an inspiring world of education for students ages 5-18. Our vision is, "Thrive in a rapidly evolving world." Combining an engaging inquiry-based learning approach with rigorous American academic standards ensures every student achieves growth and enjoys learning.

Stamford American School is passionate about offering three unique graduation pathways to cater to the diversity of our international learning community. All graduates receive the Stamford American U.S. High School Diploma accredited by the Council of International Schools (CIS), which provides your child a passport to universities globally. Children can also pursue the full IBDP or select curated IB courses to broaden their horizons, as over 5,000 universities in 100 countries accept the IBDP.



Marco Longmore Head of School

We invite all learners to pursue the complete IBDP or choose their best-fit pathway through our University Counseling services. Personalized university guidance attention ensures students and parents successfully navigate these critical choices that lead to university acceptance. Grade 11 and 12 students benefit from small cohorts and instruction from experienced IB expert faculty regardless of the pathway.



Teresa Foard Secondary School Principal



Timothy Swan Academic Coordinator



Gregory Slosek IBDP Coordinator

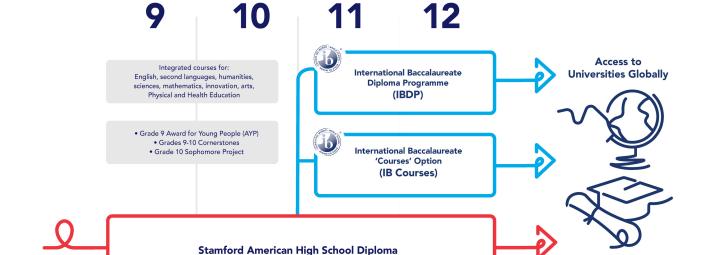


Helen Fung University Counselor

University Counseling Services

Comprehensive University Counseling Program for Grade 9-12 Students:

- Weekly updates on university visits to the school, summer program information, fairs, and events happening in Hong Kong
- Scheduled college sessions throughout the year focusing on topics related to the application process and writing the college essay/personal statement
- ACT and SAT testing center
- Course selection and guidance on academic pathways
- College Essay and Personal Statement writing
- University application support includes writing teacher and counselor recommendations and references, liaising with university admission officers, and generating high school transcripts
- Individualized college counseling
- Small group sessions
- Parent/guardian information sessions at various times of the year







DIPLOMA OPTIONS AND THE IBDP

Overview of Graduation Pathway for Grade 11-12

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GRADE

Stamford focuses on the whole-child by providing three diploma options to suit each child's unique career aspirations. Our diploma pathways are inclusive in nature, non-selective and focus on the best fit for each child as the primary consideration.

GRADE

Overview of Graduation Pathway for Grade 11-12

Stamford HS Diploma

- Accredited by the CIS and grants access to universities
- Students may choose DP courses (typically at Standard Level) and non-DP courses.
- Students document and reflect on creative, active and service learning involvement

This diploma option affords the most flexibility and allows students to pursue admission to universities worldwide (CIS accreditation) without the pressure of IB exams, to achieve their highest potential graduation outcome.

Stamford HS Diploma + IB Courses Option

- Flexible HL and SL IB course combinations
- May take DP external exams in only certain subjects (flexible)
- Not required to complete the Extended Essay or Theory of Knowledge course.
- Eligible for university credits for IB exam courses

This diploma option allows students to pursue admission to universities worldwide (CIS accreditation). The IB courses provide students with advanced standing at many universities and additional admissions consideration.

Stamford HS Diploma + IB Diploma Programme

- Three subjects at Higher Level (HL) and Standard Level (SL)
- · Complete Theory of Knowledge, Extended Essay, and Creativity-Activity-Service (CAS)
- Sit IB exams in all subjects
- Eligible for university credits for IB exam courses

This diploma option allows students to pursue admission to universities worldwide (CIS accreditation). The full IBDP provides students with possible multiple credits towards an undergraduate degree at many universities and access to top lvy League schools. Admissions officers give preference to full IBDP candidates due to the rigorous nature of the program and additional demonstrated aptitudes and skills.

Why IBDP?

The IBDP is broad and balanced in nature, which means students complete courses from several subject areas. This allows them to build a diverse high school profile, giving them access to unlimited career opportunities. Students have opportunities to specialize in subject areas through course selections and choose which courses they would like to pursue at either Standard and Higher Level. Each course has a rigorous IB-provided syllabus, from which instructors design a comprehensive and cohesive curriculum that best fits the context of Stamford American School.



Subject	Credit to Graduate
English	4 credits
Modern Language	2 credits
Humanities	3 credits
Science	3 credits
Math	3 credits
Arts	2 credits
Physical & Health Ed.	2 credits
STEMinn / Electives	6 credits



Overview of All DP Courses

The American-based AERO Common Core Plus standards that are used to design courses up through Grade 10 provide an excellent foundation for students about to undertake DP courses in Grade 11. A careful comparison of the types of things we want students to know and be able to do required by both AERO and DP standards shows a close correlation. Furthermore, the approaches to learning (for example, knowledge and understanding, application and analysis, synthesis and evaluation, and the selection and use of appropriate tools) also align well between AERO and the DP.

Diploma Programme courses offered at Stamford American School:

Group 1

- English A: Language and literature SL/HL
- Chinese A: Language and literature SL/HL
- Spanish A: Language and literature SL/HL
- Language A: Self-taught literature SL

Group 4

- Biology SL/HL
- Chemistry SL/HL
- Design Technology SL/HL
- Physics SL/HL

Core

Theory of Knowledge

Group 2

- Chinese B SL/HL
- Spanish B SL/HL
- Mandarin ab initio SL
- Spanish ab initio SL
- English B HL

Group 5

- Mathematics: Analysis and approaches SL/HL
- Mathematics: Applications and interpretation SL/HL

Group 3

- History SL/HL
- Economics SL/HL
- Business management SL/HL
- Psychology SL/HL

Group 6

- Theatre SL/HL
- Visual Arts SL/HL
- Music SL/HL

Non-Diploma Programme Courses

- Arts Beyond the Classroom
- Sport for Life
- Computer Science

Stamford American Class of 2023

Stamford's inaugural graduating cohort of fifteen students received 47 offers from UK, Canada, Australia, USA and Hong Kong including the prestigious King's College London, the University of Birmingham, the University of Toronto, Michigan State University, Purdue University and The University of Hong Kong (HKU) with diverse career aspirations in accounting & finance, art management & curation, biology, business management, computer science, economics, education, engineering and psychology, and move forward to their preferred universities to begin to realize their dreams.

University Acceptances

The list below represents the colleges and universities to which our first cohort graduates have been accepted to in 2022/23

Australia

The University of New South Wales

United States

University of Arizona Biola University University of California, Riverside x2 University of Hartford Hult International Business School Boston Indiana University Bloomington Loyola Marymount University Loyola University Chicago Michigan State University University of San Francisco Syracuse University Trinity University

United Kingdom

Birkbeck, University of London x2 University of Birmingham Cardiff University City, University of London University of Exeter Goldsmiths, University of London King's College London Kingston University Lancaster University University of Liverpool Manchester Metropolitan University University of Nottingham x3 University of Sussex x2 University of the Arts London

Canada

McMaster University x2 University of Toronto University of Toronto, Mississauga x2 University of Toronto, Scarborough x2 University of Toronto, St George Western University

Hong Kong

HKU SPACE x2

Hong Kong University of Science and Technology The Chinese University of Hong Kong The University of Hong Kong

