



Stamford American School Hong Kong is an inclusive private school offering world-class international education for children aged 5-18. Internationally recognized with CIS and WASC accreditation, and IB World School authorization, Stamford is committed to nurturing the whole child through an innovative approach to teaching and learning. Offering a broad range of courses and highly personalized education in small cohorts, students engage in hands-on learning opportunities both in the classroom and beyond to inspire each individual to find and follow their unique path in life.

OUR CORE VALUES



Integrity

Acting with honesty, fairness and respect toward all in our community and beyond.



Courage

Empowering our community to be risk-takers who embrace challenges as opportunities to grow.



Innovation

Inspiring creativity and collaboration to seek solutions for a better world.



Integrity

Nurturing a caring community that embraces and celebrates all cultures, beliefs, and perspectives with empathy, kindness and a global mindset.

VISION

Thrive in a rapidly evolving world.

OUR PROGRAM

American Education Reaches Out (AERO) and Common Core Plus Standards provide the primary content for learning and the foundation for outcomes achieved by students. With 25+ high school course options, including a wide range of Diploma Programme courses, Grade 11 and 12 students can choose unique individualized graduation pathways. Stamford's focus on whole-child development provides opportunities for enrichment through extensive co-curricular activity offerings, along with programs for social and emotional development, outdoor education, and mentoring with a network of industry leaders. The Advisory Program encourages students to develop resilience, confidence, and ownership of their future ambitions. Students graduate from Stamford academically prepared and equipped with the life skills needed to navigate a world beyond our doors.

GRADUATION REQUIREMENTS

Students receive a Stamford American High School Diploma equivalent to a North American High School Diploma. (Successful Diploma Programme candidates receive an additional Diploma from the International Baccalaureate Organization.)

COURSE	CREDITS
English	4
Humanities	3
Science	3
Mathematics	3
Modern Languages	2
The Arts	2
Physical and Health Education	2
STEMinn / Electives	6
Total Minimum Credits During Grade 9-12	25

ACCREDITATION



SCHOOL CONTACTS

Marco Longmore

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SCHOOL-WIDE STATISTICS

887
Students

23
Nationalities

101
Faculty



19
Nationalities

11
Avg. Experience

COURSES OFFERED

	Grade 6-8	Grade 9-10
Language and Literature	Language and Literature (English, Mandarin, Spanish)	Language and Literature (English, Mandarin, Spanish)
Language Acquisition	Mandarin Language Acquisition (phases) Spanish Language Acquisition (phases) English Language Acquisition (EAL)	Mandarin Language Acquisition (phases) Spanish Language Acquisition (phases) English Language Acquisition (EAL)
Individuals and Societies	Integrated Humanities: physical and human geography, history, cultural studies	Integrated Humanities: psychology, sociology, human geography, history, economics, business studies
Science	Integrated Sciences: biology, genetics, chemistry, physics, ecology, geology, astronomy	Integrated Sciences: physics, chemistry, ecology, biology, genetics
Mathematics	Integrated Mathematics: complex numbers, algebra, geometry, statistics	Grades 9-10 Pure Math Grades 9-10 Applied Math
The Arts	Drama Music Visual Arts	Drama Music Visual Arts
STEM/Innovation	STEM/Innovation	STEM/Innovation
Physical and Health Education	Physical and Health Education	Physical and Health Education
Additional Stamford Projects and Courses	Passion Project	Award for Young People Sophomore Project Cornerstones Project

DIPLOMA COURSES OFFERED IN THE 23/24 ACADEMIC YEAR

Group 1	Group 2	Group 3	Group 4
<ul style="list-style-type: none">Chinese A: Language and literature SL/HLEnglish A: Language and literature SL/HLSpanish A: Language and literature SL/HLLanguage A: Self-taught literature SL	<ul style="list-style-type: none">Chinese B SL/HLEnglish B HLMandarin ab initio SLSpanish ab initio SLSpanish B SL/HL	<ul style="list-style-type: none">Business management SL/HLEconomics SL/HLHistory SL/HLPsychology SL/HL	<ul style="list-style-type: none">Biology SL/HLChemistry SL/HLDesign Technology SL/HLPhysics SL/HL
Group 5	Group 6	IB Diploma Core Subjects	Non-IB Diploma Subjects
<ul style="list-style-type: none">Mathematics: Analysis and approaches SL/HLMathematics: Applications and interpretation SL/HL	<ul style="list-style-type: none">Music SL/HLTheatre SL/HLVisual Arts SL/HL	<ul style="list-style-type: none">Theory of Knowledge (TOK)Extended Essay (EE)Creativity, Action, Service (CAS)	<ul style="list-style-type: none">Arts Beyond the ClassroomComputer ScienceSport for Life

UNIVERSITY ACCEPTANCES

The list below represents the colleges and universities to which our first cohort graduates have been accepted to in 2022/23

Australia

The University of New South Wales

United States

University of Arizona
Biola University
University of California, Riverside x2
University of Hartford
Hult International Business School Boston
Indiana University Bloomington
Loyola Marymount University
Loyola University Chicago
Michigan State University
University of San Francisco
Syracuse University
Trinity University

United Kingdom

Birkbeck, University of London x2
University of Birmingham
Cardiff University
City, University of London
University of Exeter
Goldsmiths, University of London
King's College London
Kingston University
Lancaster University
University of Liverpool
Manchester Metropolitan University
University of Nottingham x3
University of Sussex x2
University of the Arts London

Canada

McMaster University x2
University of Toronto
University of Toronto, Mississauga x2
University of Toronto, Scarborough x2
University of Toronto, St George
Western University

Hong Kong

HKU SPACE x2
Hong Kong University of Science and Technology
The Chinese University of Hong Kong
The University of Hong Kong