Stamford American SCHOOL HONG KONG

SCHOOL PROFILE 2026-27

Stamford American School Hong Kong is an inclusive private school offering world-class international education for children aged 5-19. Internationally recognized with CIS and WASC accreditation, and IB World School authorization, Stamford is committed to nurturing the whole child through an innovative approach to teaching and learning. Offering a broad range of courses and highly personalized education in small cohorts, students engage in hands-on learning opportunities both in the classroom and beyond to inspire everyone to find and follow their unique path in life. Through a future-focused approach that develops academic excellence, adaptability, creativity and critical thinking, Stamford equips students to be future-ready so that they will thrive at leading universities and succeed in our ever-changing world.

OUR CORE VALUES

Integrity
We act with honesty, fairness, and respect, upholding the highest ethical standards.

Courage
We empower our diverse community to embrace challenges, take calculated risks, and grow through their experiences.

Innovation
We cultivate creativity, collaboration, and a solutions-oriented mindset to positively impact our world.

Compassion
We nurtureacaring community that celebrates diversity, practices empathy, kindness, and champions global citizenship.

Scholarship
We cultivate a community of dedicated learners who pursue academic excellence, intellectual curiosity, and the continual expansion of knowledge and skills.

OUR PROGRAM

All graduates earn the US accredited Stamford High School Diploma. Additionally, successful International Baccalaureate Diploma Programme candidates receive a diploma from the International Baccalaureate Organization.

GRADING INFORMATION

- Stamford operates a Northern Hemisphere calendar (August through June).
- Semester 1: August to December
- Semester 2: December to June

Stamford uses the standard IB scale of 1-7 for grading on transcripts. The school does not provide ranking or GPA information. We provide Predicted Grades twice a year in October and January upon request.

GRADUATION REQUIREMENTS

- Total minimum credit: graduate is 24 credits + Service and 90% Attendance.
- 1 credit equals 1 academic year of study.
- The majority of students will graduate in excess of the minimum graduation requirements.

Students may not graduate early even if all credits are met. Students must be under 20 years of age at graduation.

Electives	English	Sciences	Math
6	4	3	3
Social Studies	**Arts**	**Moder n Languages**	**Physycal & Health Education**
3	2	2	1

Stamford American complies with NACAC's Guide To Ethical Practice In College Admission. In accordance, applicable disciplinary issues will be reported to colleges. The College Counseling Office will also report any significant change in a student's academic status or qualification, including personal conduct record between the time of recommendation and graduation.

OUR STUDENTS

Stamford serves over 1200 students from Pre-primary to Grade 12, with a diverse population that is 48% from Hong Kong, 7% from the United States, and 43% from other countries around the world. English is the primary language of instruction, but 75% of our learners are non-native English speakers.

The fourth graduating cohort, Class of 2026 consisted of 40 students representing 10 different nationalities, and nearly 100% of a typical class pursues tertiary study, with about 70% attending colleges and universities abroad. The Class of 2027 has 72 students, and Class of 2028 has 125 students.

CLASS OF 2026 STATISTICS

94% PASS IB Diploma Passrate (Global: 82.6%)	34.1 Average IB Diploma Score (Global: 30.8)	Highest IB Score 45
IB Bilingual Diplomas 11.5%	University Offers 305+	Countries Applied To 10

CLASS OF 2026 IB DP SUBJECT AVERAGES

Group 1 Language A 5.1 Global Average 4.9	Group 2 Language B 5.7 Global Average 5.4
Group 3 Humanities 5.1 Global Average 4.8	Group 4 Science 4.8 Global Average 4.5
Group 5 Mathematics 5.4 Global Average 4.5	Group 6 The Arts 5.3 Global Average 4.6

SCHOOL CONTACTS

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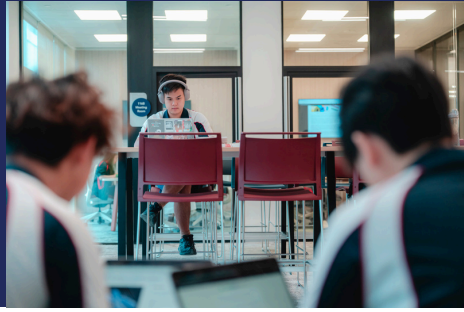
SCHOOL-WIDE STATISTICS

1412 Students
31 Nationalities
182 Faculty
26 Nationalities
12 Avg. Teaching Experience

ACCREDITATION & MEMBERSHIP



Co-curricular Activities and Outdoor Programs
All secondary students (Grades 6 – 12) participate in the Outdoor Education/Cultural Trip Program here at Stamford. This program provides holistic, field-based learning in an effort to develop leaders who are ecologically literate, compassionate and engaged global citizens.
Our Co-Curricular programs allow students to compete in various team and individual sports and represent Stamford American School in competitions in Hong Kong and the region (ISSFHK, ACAMIS, APSSO, HKSSF). Students also have over 60 Co-Curricular programs to choose from, including Model UN, Arts programs, STEMinn Robotic Team and a number of High School Clubs.

STEM Innovation (STEMinn)
Unique to Stamford American School, the STEMinn education program combines science, technology, engineering, and math and focuses on innovation to elevate students in Hong Kong into innovators ready to tackle global issues. The STEMinn program is fully embedded in our curriculum, and through various units and hands-on projects, students gain in-demand skills such as leadership, complex problem-solving, and analytical thinking to drive success in any field.

Sophomore Project
All Grade 10 students complete the 'Sophomore Project,' which is a culminating project and a chance for students to consolidate and demonstrate their learning. The whole project takes about eight months to complete and students work with a teacher who serves as a mentor and helps guide the student through the process. In the end, students produce a product and a report that addresses specific criteria.

Cornerstones Program
This is an intensive project based learning program for Grades 9 and 10, which culminates into a unique careers portfolio for each student. Students choose from several options for a semester-long experience to directly engage with industry experts. Through the program students develop new skills, gain industry insights, and build networks giving them invaluable exposure to future career paths. Unlike an internship, this is fully integrated in our school schedule and students are awarded high school course credit.

University Counseling
Stamford encourages students to make thoughtful choices by limiting applications and prioritizing best-fit approach to college selection. We support our students through individual and group counseling, and welcome colleges from across the world to our campus each year to engage with our growing number of students.

University Acceptances
The colleges and universities listed below represent the Class of 2023 (15 students), the Class of 2024 (19 students), the Class of 2025 (33 students), and the Class of 2026 (40 students). **Bold indicates universities where our students have received multiple offers from.**

AUSTRALIA
Australia National University
Curtin University
Monash University
The University of Melbourne
The University of New South Wales
The University of Queensland
The University of Sydney
University of Adelaide
University of South Australia

CANADA
Emily Carr University of Art and Design
Fraser International College
International College of Manitoba
McGill University
McMaster University
Saint Mary's University
Southern Alberta Institute of Technology
University of British Columbia
University of Toronto, Mississauga
University of Toronto, Scarborough
University of Toronto, St George
University of Waterloo
Western University

EUROPE
Erasmus University College, Netherlands
Frankfurt Business School, Germany
Franklin University, Switzerland
Kuhne Logistic University, Germany
Lancaster University of Leipzig, Germany
Webster University, Switzerland
The American University of Paris, France
University College Utrecht, Netherlands

HONG KONG
City University of Hong Kong
Education University of Hong Kong
HKU SPACE
Hong Kong Baptist University
Hong Kong Metropolitan University
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
Lingnan University of Hong Kong
The Chinese University of Hong Kong
The University of Hong Kong

UNITED KINGDOM
Birmingham City University
Brunel University London
Cardiff University
City, University of London
Durham University
Goldsmiths, University of London
Imperial College London
King's College London
Kingston University
Lancaster University
Manchester Metropolitan University
Newcastle University
Queen Mary University of London
Royal Veterinary College
The University of Edinburgh
University College London
University of Bath
University of Birmingham
University of Bristol
University of Exeter
University of Glasgow
University of Greenwich
University of Kent
University of Law
University of Leeds
University of Liverpool
University of London
University of Manchester
University of Nottingham
University of Reading
University of Sheffield
University of Southampton
University of Surrey
University of Sussex
University of the Arts London
University of the West of England
University of Warwick
University of Westminster
University of York

UNITED STATES
Adelphi University
Augustana College
Bentley University
Binghamton University, SUNY
Boston University
Butler University
California Lutheran University
Chapman University
Christopher Newport University
Clemson University
College of Wooster
Dominican University of California
Earlham College
Eastern Michigan University
Embry-Riddle Aeronautical University
Foothill-De Anza Community College
Florida State University
Fordham University
Georgia Tech University
Hesston College
High Point University
Hobart and William Smith Colleges
Hult International Business School Boston
Illinois College
Indiana University Bloomington
Juaniata College
Kent State University
Lewis University
Louisiana State University (Loyola)
Loyola University Chicago
Lycoming College
Marymount University (Loyola)
Michigan State University
Massachusetts College of Pharmacy and Health Sciences
Missouri Southern State University
Nazareth University
New Jersey Institute of Technology
Newman University
New York University
Ohio Northern University
Ohio Wesleyan University
Purdue University
Queens College, CUNY
Quinnipiac University
Rose Ulman Institute of Technology
Seattle University
Snow College
Springfield College
State University of New York at Geneseo
Stevens Institute of Technology
Syracuse University
Texas A&M University
The New School
The Pennsylvania State University
Trinity University
University of Arizona
University at Buffalo, SUNY
University of California, Irvine
University of California, Riverside
University of California, San Diego
University of Connecticut
University of Dayton
University of Illinois Urbana-Champaign
University of Indianapolis
University of La Verne
University of Missouri
University of Mount Union
University of Nevada, Reno
University of Rochester
University of Saint Mary
University of San Francisco
University of South Dakota
University of Southern Mississippi
University of the Pacific
University of Washington
University of Wisconsin, Madison
Virginia Tech
Wartburg College
Washburn University
Whittier College
Worcester Polytechnic Institute
York College of Pennsylvania

OTHER/MULTIPLE COUNTRIES
Tsinghua University,China and The Chinese University of Hong Kong, Hong Kong
University of Southern California, US; University of Bocconi, Italy; Hong Kong University of Science and Technology, Hong Kong

Sept 2026