



SCHOOL PROSPECTUS



Stamford American
SCHOOL HONG KONG

Welcome to **STAMFORD**

Welcome to Stamford American School Hong Kong, where rigorous American standards are paired with an innovative, inquiry-based approach of teaching and learning to inspire students from Pre-primary to Grade 12. Our dynamic international curriculum empowers students to excel through three graduation pathways: the globally recognized Stamford American High School Diploma, the option to complete International Baccalaureate Diploma Programme (IBDP), and to take selected IB courses.

At Stamford, learning is active and personal. Our expert educators challenge students to think critically, apply their knowledge, and solve real-world problems while fostering character development, well-being, and global citizenship. From daily STEMinn learning to our comprehensive programs in the Arts, Physical Education, modern languages, outdoor education, and co-curricular activities, our students build confidence, creativity, and resilience every day. This holistic approach empowers them for a prosperous future.



Message from the **HEAD** of **SCHOOL**

At Stamford American School Hong Kong, we understand that an exceptional education encompasses not only academic excellence but also the development of character, well-being, and a sense of purpose. Within our vibrant Stamford community, we foster a collaborative learning environment that includes our dedicated staff, engaged parents, and enthusiastic students. Together, we celebrate every student's accomplishments and personal journey.

Our educational approach goes far beyond academics. We are deeply committed to instilling our core values—integrity, courage, innovation, compassion, and scholarship—ensuring that each student is equipped to navigate the complexities of tomorrow's world with intention and empathy.

We eagerly anticipate the opportunity to welcome your family and embark on this transformative journey together, unlocking your child's full potential for a brighter future.



ANDREW NOAKES
Head of School



Our VISION

As a school community, we continually strive to provide the best learning experiences for all to

**THRIVE IN A RAPIDLY
EVOLVING WORLD.**



School VALUES



INTEGRITY

We act with honesty, fairness, and respect, upholding the highest ethical standards.

COURAGE

We empower our diverse community to embrace challenges, take calculated risks, and grow through their experiences.

INNOVATION

We cultivate creativity, collaboration, and a solutions-oriented mindset to positively impact our world.

COMPASSION

We nurture a caring community that celebrates diversity, practices empathy, kindness and champions global citizenship.

SCHOLARSHIP

We cultivate a community of dedicated learners who pursue academic excellence, intellectual curiosity, and the continual expansion of knowledge and skills.



Our ALUMNI Stories



Dominic Chiang

Class of 2025



Dominic's Story

World Business

-  University of Southern California
-  Hong Kong University of Science & Technology
-  Bocconi University



Jayee Goh

Class of 2024

Chemical Engineering

-  Purdue University



Alfred Lam

Class of 2025



Alfred's Story

Medicine

-  The University of Hong Kong

Academic EXCELLENCE

The Class of 2025 stands out with an average International Baccalaureate (IB) score of 35, exceeding the global average. Noteworthy accomplishments include a top score of 44 points, and 24% of students earned the Bilingual Diploma.

This graduating class received over 200 university offers from over 100 institutions across ten countries. Remarkably, 25% secured spots at the top 100 QS World Universities, which include Imperial College London, University College London, University of Melbourne, University of Hong Kong, University of Sydney, University of Toronto, University of Edinburgh, Chinese University of Hong Kong, University of British Columbia, King's College London, and Hong Kong University of Science and Technology.

These results reflect our commitment to high standards, personalized pathways, and holistic development for our students.

As a founding Stamford student, Dominic embraced the value of integrity and has inspired many through his leadership and dedication to serving the school. He serves as the Student Council's President and is the CEO of Helios, a student-led business group participated in the HSBC X JA Innovation Pop-Up company program. Dominic values innovation and enjoys creating things from the ground up. He is now pursuing the World Bachelor in Business triple degree program jointly offered by the University of Southern California in Los Angeles, the Bocconi University in Milan, and the Hong Kong University of Science and Technology.

Jayee is an outstanding student who consistently seeks opportunities to challenge herself, with a passion in STEMinn and the arts. As a founding student, her enthusiasm for learning and intellectual curiosity inspired many, as shown by her pursuit of the full IB Diploma Programme with the most rigorous course selections. Jayee has demonstrated strong leadership and teamwork skills, serving as an excellent role model for younger students.

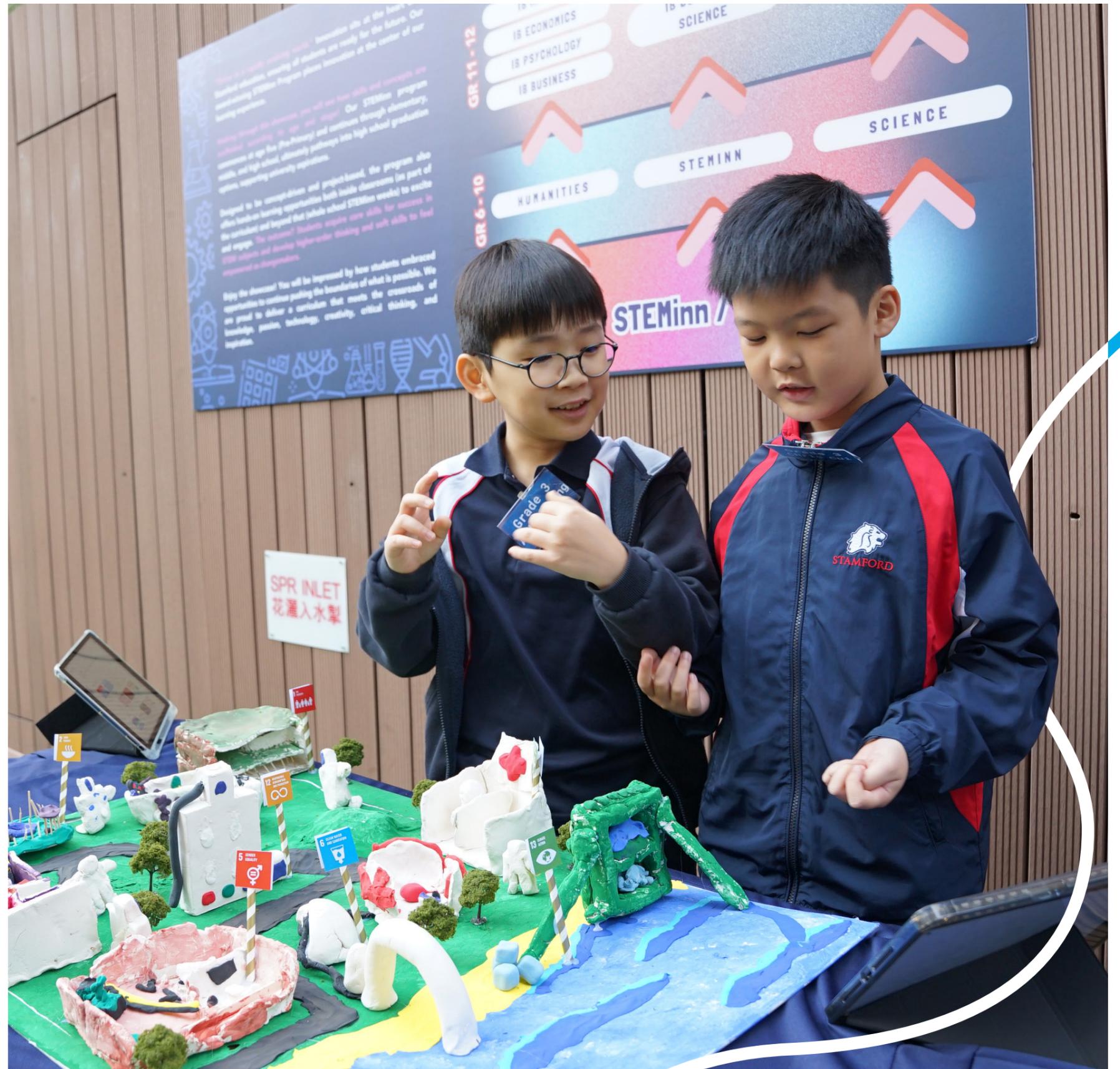
Alfred joined Stamford in Grade 9 through the Spirit of Stamford Scholarship Program and has fully embraced the school's values of compassion and scholarship. He has taken on leadership roles and volunteered with HandsOn, a local charity developing service programs for underserved organizations. Alfred received a Merit Award in the SCMP Student of the Year Awards in the "Community Contributor" category and is the Valedictorian of his class. He is passionate about science and is determined to become a doctor, a profession that allows him to combine his interest in science with a sense of compassion.

ELEMENTARY School

Sowing Seeds For Lifelong Curiosity Pre-Primary to Grade 5

At Stamford Hong Kong, we blend the best of global education in Elementary School: the IB's inquiry-driven approach and American academic rigor, all enriched by our pioneering STEMinn Program. Through hands-on projects and inter-disciplinary exploration, students discover how concepts connect across subjects—from coding to community—while building foundational math, literacy, and critical thinking skills.

We nurture more than scholars. Our students grow as empathetic collaborators and creative problem-solvers, guided by a social-emotional learning curriculum and a commitment to global citizenship. From Pre-primary to Grade 5, they emerge as confident, adaptable learners—ready to embrace Middle School's challenges and opportunities with enthusiasm and resilience.



MIDDLE School

Curiosity Meets Purpose Grade 6 to Grade 8

Middle School builds on elementary foundations with enhanced rigor and specialized teaching. Students engage in language arts, integrated sciences and humanities, STEMinn, daily modern language (Mandarin and Spanish), the arts, and physical education—all taught by passionate international educators.

Weekly social-emotional learning helps students navigate adolescence with resilience, while our IB-aligned practices nurture creativity, collaboration, research, and global citizenship. As learners transition to expert-led classrooms, they gain autonomy, accountability, and confidence for success in High School and beyond.





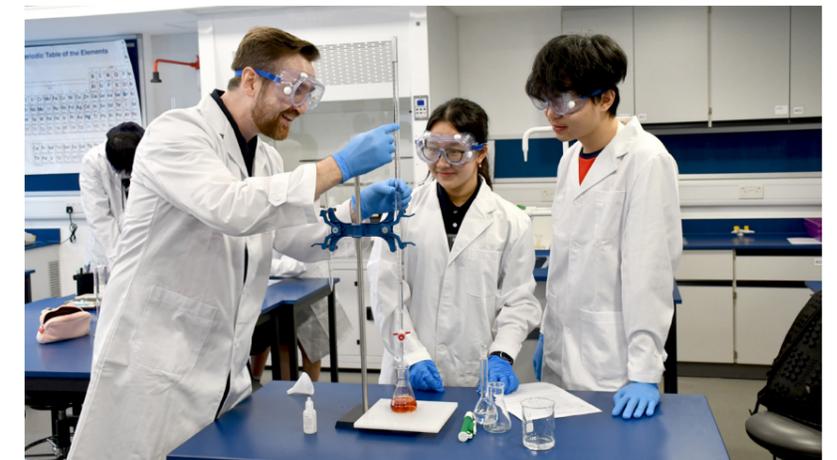
HIGH School

From Aspirations to Pathways Grade 9 to Grade 12

At Stamford's High School division, we empower students to embark on personalized journeys of discovery and growth. In Grades 9 and 10, students engage with a curriculum rooted in American standards, laying a strong foundation for their future. We also offer an innovative career-preparation program in Grade 9 and 10 called Cornerstones. This is a hands-on learning approach, with 30 hours of industry experience and two portfolio projects, supported by small class sizes and personalized guidance from expert faculty and industry coaches.

As students transition to Grades 11 and 12, they can choose their own pathways, tailoring their education to their passions and aspirations.

Every graduate earns an American High School Diploma, with the option to pursue the International Baccalaureate (IB) Diploma or select IB courses. This unlocks a world of academic possibilities. Together, we cultivate scholars and visionary leaders ready to make a change.



Forward Thinking: Preparing Students to be **FUTURE READY**

STEMinn: Innovation as the Stamford DNA

Unique to Stamford American School, the STEMinn education program combines science, technology, engineering, and math, with a focus on innovation to elevate students in Hong Kong into innovators ready to tackle global issues.

At its core, students build a strong understanding of all areas of science and technology while learning to design and engineer with a focus on sustainability and social responsibility. The STEMinn program is fully embedded in our curriculum. Students gain in-demand skills such as leadership, complex problem-solving, and analytical thinking through various units and hands-on projects to drive success in any field.



Trevor Chan, Class of 2025,
pursuing Mechanical
Engineering at HKUST

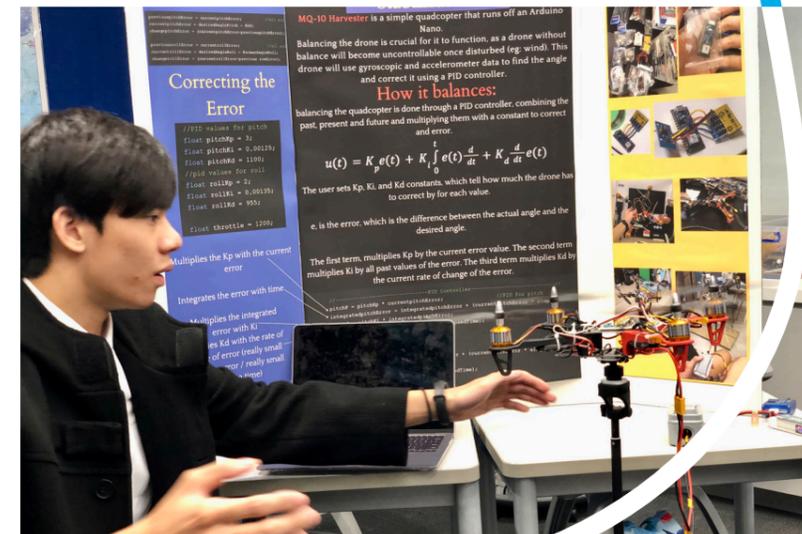


Story of STEMinn
Enthusiast

Where **PASSIONS** Take Flight

STEMinn Enthusiast

At Stamford, every student's learning journey is personal. Students are encouraged to test and apply their knowledge across disciplines and express their outcomes creatively. Meet Trevor, a graduate from the Class of 2025, who discovered his passion for engineering in High School and built a flying drone by experimenting with coding for his Grade 10 Sophomore Project. He is now pursuing a mechanical engineering degree at the HKUST, turning his school-day curiosity into a future career path.



OUTDOOR Education

Outdoor education is integral to the Stamford curriculum, providing students with diverse experiences that foster leadership and personal growth beyond the classroom. Beginning in Grade 3, students participate in local overnight excursions, with international opportunities available from Grade 9 onwards.

Locally, students engage in activities such as hiking, water sports, rock climbing, and more. During these camps, they learn essential life skills, including meal preparation and campsite care, while working independently and collaboratively as part of a team.

Internationally, students can participate in sports or culturally immersive activities tailored to the unique offerings of each camp destination.

By stepping outside their comfort zones and embracing new challenges, students cultivate independence, resilience, and a stronger connection with their teachers and peers. Each trip inspires significant growth in confidence, self-reliance, and social-emotional development, leaving students with lifelong memories and valuable skills.



STAMFORD LION Sports Teams

At Stamford, well-being is the foundation of effective learning and happier, more confident students. Our Physical Education and Athletic Program plays a pivotal role in school life, cultivating athletic skills, resilience, character, and sportsmanship.

Through our dynamic physical and health education program, students develop a strong appreciation for the benefits of physical activity and are empowered to make informed, healthy lifestyle choices. This curriculum equips them with the knowledge, skills, and mindset needed for lifelong well-being.

Our Sports Teams enhance the student experience by fostering teamwork, leadership, and positive social connections. With guidance from our passionate coaches, students can explore a wide range of sports, including swimming, cross country, table tennis, badminton, soccer, basketball, and volleyball. They can also compete in local and international events, learning to embrace challenges with confidence and determination. Join us in creating a vibrant community of active, engaged, and empowered learners!



BEYOND CLASSROOM

Academic Teams that **INSPIRE**

Stamford American School offers a variety of academic teams for students to participate in exciting competitions, including Robotics, Coding Challenges, Math Teams, Model United Nations and Battle of the Books. These opportunities inspire a love of learning beyond the classroom, encouraging students to explore their passions and talents meaningfully.

As they prepare for competitions, students hone their strategic thinking, teamwork, and resilience—applying STEMinn and literacy skills to real-world challenges. Along the journey, they develop impressive portfolios, strengthen leadership abilities, and build confidence in presenting ideas under pressure.

These experiences empower students to grow academically, socially, and personally, preparing them to thrive in an ever-changing world.



HOLISTIC ARTS PROGRAM

CREATE PERFORM ILLUMINATE



Stamford arts programs encompass Music, Visual Arts, and Drama, nurturing creativity from Elementary through High School. We empower students to discover their unique voice and refine their artistic talents, guiding them from foundational techniques to sophisticated expressions. Here, creativity knows no bounds; students compose, perform, create, and exhibit their work with confidence and passion.

Each year, we offer a vibrant array of co-curricular activities that span multiple artistic disciplines, including our school choir, dynamic drama productions, engaging art jamming sessions, spirited secondary school bands, and string and wind ensembles. These opportunities allow students to deepen their interests and fuel their artistic passions.

At the High School level, our state-of-the-art facilities—including an atrium, black box theatre, exhibition space, and recording studios—provide the perfect backdrop for ambitious productions and portfolio development. Whether on stage, in the studio, or behind the scenes, our arts programs cultivate imagination, collaboration, and confidence, enriching every aspect of our students' educational journey.





A CARING Community

Where Happiness Meets Achievements

At Stamford, we believe that happiness and achievements are intertwined. A vital aspect of our school life is fostering a nurturing community where students look forward to coming to school each day. We are dedicated to cultivating age-appropriate life skills and building strong, meaningful relationships among students, teachers, peers, and families.

Guided by a team of full-time in-house counselors and support experts, Stamford's social-emotional learning (SEL) program integrates the Second Step and WayFinder curricula. These initiatives empower each child to develop essential skills such as problem-solving, self-regulation, and empathy. When students feel safe, supported, and connected to their community, they are ready to thrive academically and socially.





Embracing **GLOBAL CITIZENSHIP**

Think Globally. Act With Purpose

Stamford aims to develop internationally minded learners who show compassion, intercultural understanding, and respect. Our IB-aligned approach embeds the Learner Profile and Approaches to Learning across the curriculum, while service learning connects students to community needs and global challenges.

Through STEMinn, students engage with the UN Sustainable Development Goals, designing solutions prioritizing sustainability and social responsibility. Additionally, our bilingual and modern language pathways enhance cultural competence and communication skills, equipping students to navigate and contribute thoughtfully to a rapidly evolving, interconnected world.



TWO CAMPUSES, ONE VISION

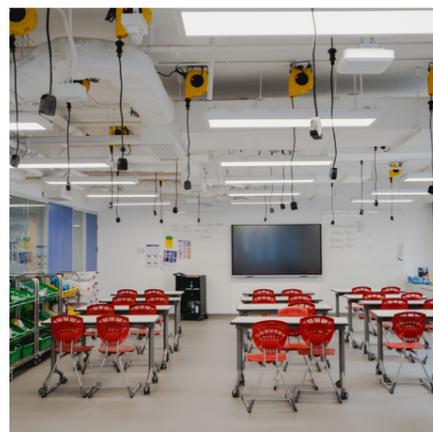


HO MAN TIN Campus

A Vibrant K-8 Home Base

Located at 25 Man Fuk Road, our Ho Man Tin campus serves as the heart of our community. Designed to inspire collaboration and inquiry, this vibrant K-8 learning environment offers technology-rich classrooms, specialized spaces, and dynamic facilities tailored to meet the needs of students from Pre-primary through Middle School.

Here, curiosity is sparked, foundational skills are built, and students embark on a seamless learning journey anchored in Stamford's core values—Integrity, Courage, Innovation, Compassion, and Scholarship. This nurturing and inspiring campus provides the ideal setting for young learners to grow, thrive, and prepare for success in the future.



WEST KOWLOON Campus

A New Era of Pre-university Learning

Our West Kowloon Campus is a three-story, purpose-built learning space designed to support the High School program and the IB Diploma Programme. It features dedicated areas for music, drama, visual arts, sports, science, and design technology; an open atrium; a black box theatre; an exhibition space; and a library—all under one roof.

Flexible “learning neighborhoods,” communal spaces with harbor views, a café, and wide corridors for collaboration promote autonomy and independence. Students and staff take charge of their educational journeys, preparing with confidence for university and life beyond graduation.





Admissions

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Ho Man Tin Campus

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Kowloon, Hong Kong

West Kowloon Campus

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www.sais.edu.hk

Thrive in a Rapidly
**EVOLVING
WORLD**



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