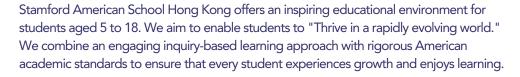




**Andrew Noakes**Head of School



Stamford American School is passionate about offering three unique graduation pathways to cater to the diversity of our international learning community. All graduates receive the Stamford American High School Diploma, accredited by the CIS and WASC. Students can also pursue the full IBDP or select IB courses to broaden their horizons.

We invite all learners to pursue the IBDP or choose their best-fit pathway through our university counseling services. Personalized university guidance ensures that students and parents can successfully navigate these critical choices that lead to university acceptance. Grade 11 and 12 students benefit from small cohorts and instruction from experienced IB expert faculty, regardless of the pathway chosen.



**Ocki Fernandes**High School Principal



Julius Drake
High School Assistant
Principal (Academic) & IBDP
Coordinator



Rachel De Rozario High School Assistant Principal (Student Welfare)



**Maria Bibler**University Counselor

# Introducing New High School Campus

## Two Campuses, One Vision: Empowering Students for the Future

Learning happens anytime, anywhere, and in ways that suit you best. Whether it be individual research or project-based collaboration, our purpose-built learning space in West Kowloon Campus offers a variety of learning neighborhoods to meet all needs.

Stamford's second campus marks the beginning of an exciting chapter for Stamford, setting fresh horizons for academic rigor, creativity, and student autonomy.









#### STAMFORD AMERICAN SCHOOL HONG KONG

Ho Man Tin Campus: 25 Man Fuk Road, Ho Man Tin, Kowloon, Hong Kong
West Kowloon Campus: G/F to 2/F, Imperial Cullinan, 10 Hoi Fai Road, Tai Kok Tsui, Kowloon

School Office Admissions
T: 852 3467 4500 E: schooloffice@sais.edu.hk T: 852 2500 8688 E: admissions@sais.edu.hk

**Website** www.sais.edu.hk





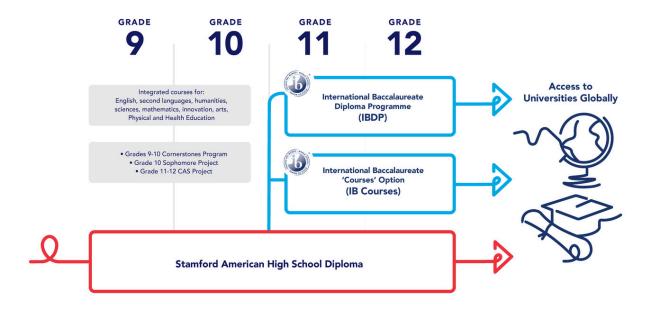






# **Overview of Graduation Pathways for Grade 11-12**

Each student is unique, with their own distinct aspirations. This is why Stamford offers the flexibility of three graduation pathways that grant access to universities globally. All graduating students receive a Stamford American High School Diploma, which is recognized by universities worldwide. Students may pursue the International Baccalaureate 'Course' or the International Baccalaureate 'Diploma' Programmes for additional challenge and recognition.



## Three Globally Recognized Diploma Options

## **Stamford American High School Diploma**

- Accredited by the CIS, grants access to universities globally
- Students may choose DP courses (typically at Standard Level) and non-DP courses.
- Students document and reflect on Creative, Activity, Service (CAS) learning involvement

This diploma option offers the most flexibility, allowing students to pursue admission to universities across the globe without the pressure of IB exams.

### Stamford American HS Diploma + IB Courses Option

- Flexible HL and SL IB course combinations
- Students may take DP external exams in only specific subjects (flexible)
- Students are not required to complete the Extended Essay or Theory of Knowledge course
- Students are eligible for university credits for IB exam courses

The IB course option provides students with advanced standing at many universities and additional admissions consideration.

### Stamford HS Diploma + IB Diploma Programme

- Three subjects at Higher Level (HL) and Standard Level (SL)
- Students complete Theory of Knowledge, Extended Essay, and Creativity-Activity-Service (CAS)
- Students sit IB exams in all subjects
- Students are eligible for university credits for IB exam courses

The full International Baccalaureate Diploma Programme (IBDP) offers students the potential for multiple credits toward an undergraduate degree at universities worldwide, including prestigious lvy League institutions. Admissions officers often prefer candidates who have completed the full IBDP due to the program's rigorous nature and the additional skills and competencies it demonstrates.

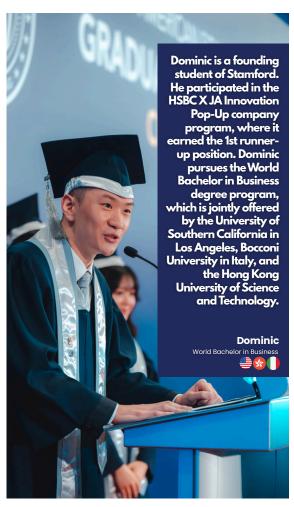
## Why the IBDP?

The IBDP is broad and balanced, meaning students complete courses from several subject areas. This allows students to build a diverse high school profile and gain access to unlimited career paths. Students have opportunities to specialize in subject areas through course selections and choose which courses they would like to pursue at either the Standard or Higher level. Each course has a rigorous IB-provided syllabus, from which qualified instructors design a comprehensive and cohesive curriculum that best fits the context of Stamford American School.





Subject	Credit to Graduate
English	4 credits
Modern Languages	2 credits
Humanities	3 credits
Sciences	3 credits
Math	3 credits
Arts/ STEMinn	3 credits
Physical & Health Education	1 credit
Other Courses / Electives	5 credits
TOTAL CREDITS	24 credits



## **Overview of DP Courses Offered**

The American-based AERO Common Core Plus standards are used to build a rigorous curriculum at Stamford up through Grade 10, providing an excellent foundation for students about to undertake DP courses. These standards incorporate an inquiry-based approach to learning, fostering curiosity, critical thinking, and independent learning skills in students. This supports and facilitates a smooth transition for students into the International Baccalaureate (IB) Diploma Programme in Grade 11 and 12.

## Diploma Programme courses offered at Stamford American School:

### Group 1

- English A: Language and literature SL/HL
- Chinese A: Language and literature SL/HL
- Language A: Self-taught literature SL

#### **Group 4**

- Biology SL/HL
- Chemistry SL/HL
- Design Technology SL/HL
- Physics SL/HL
- Computer Science SL/HL

#### Core

Theory of Knowledge

#### Group 2

- Chinese B SL/HL
- Spanish B SL/HL
- Mandarin ab initio SL
- Spanish ab initio SL
- Enalish B SL/HL

#### Group 5

- Mathematics: Analysis and approaches SL/HL
- Mathematics: Applications and interpretation SL/HL

#### Group 3

- History SL/HL
- Economics SL/HL
- Business management SL/HL
- Psychology SL/HL

#### Group 6

- Theatre SL/HL
- Visual Arts SL/HL
- Music SL/HL

#### **Non-Diploma Programme Courses**

Sport for Life

## Class of 2025

## **Over 200 University Offers from 10 Countries**



25% of All Offers Came from Top 100 QS World Universities



MONASH University

University of BRISTOL

































THE HONG KONG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY

#### **Joint University Programs**

**World Bachelor in Business** Jointly Offered by three Business Schools







**CUHK-Tsinghua University Dual Undergraduate Degree in Economics** 





### Stamford Alumni Stories



Alfred joined Stamford in Grade 9 through the Spirit of Stamford Scholarship. He holds leadership roles and volunteers with HandsOn, a HK non-profit organization. Alfred aspires to become a doctor, combining his passion for science with compassion.



Luke joined Stamford in Grade 6, and is passionate about physics. He won the Gold Prize in the HKU Science Communication YouTuber Challenge and aspires to be a physics researcher, focusing on groundbreaking technologies like quantum computing and nuclear fusion that could transform the world.