

SCHOOL PROFILE 2025-26

Stamford American School Hong Kong is an inclusive private school offering world-class international education for children aged 5-19. Internationally recognized with CIS and WASC accreditation, and IB World School authorization, Stamford is committed to nurturing the whole child through an innovative approach to teaching and learning. Offering a broad range of courses and highly personalized education in small cohorts, students engage in hands-on learning opportunities both in the classroom and beyond to inspire each individual to find and follow their unique path in life.

OUR CORE VALUES



Integrity

We act with honesty, fairness, and respect, upholding the highest ethical standards.



Courage

We empower our diverse community to embrace challenges, take calculated risks, and grow through thei experiences.



Innovation

We cultivate creativity, collaboration, and a solutionsoriented mindset to positively impact our world.



Compassion

We nurture a caring community that celebrates diversity, practices empathy, kindness, and champions global citizenship.



Scholarship

We cultivate a community of dedicated learners who pursue academic excellence, intellectual curiosity, and the continual expansion of knowledge and skills.

OUR PROGRAM

All graduates earn the US accredited Stamford High School Diploma. Additionally, successful International Baccalaureate Diploma Programme candidates receive a diploma from the International Baccalaureate Organization.



GRADING INFORMATION

Stamford operates a Northern hemisphere calendar (August through June).

Semester 1: August to December

Semester 2: December to June

Stamford uses the standard IB scale of 1-7 for grading purposes on the transcript. The school does not provide ranking or GPA information. We provide Predicted Grades twice a year in October and January upon request.

GRADUATION REQUIREMENTS

Total minimum credits to graduate is 24 credits + Service and 90% Attendance.

1 credit equals 1 academic year of study.

The majority of students will graduate in excess of the minimum graduation requirements.

Students may not graduate early even if all credits are met. Students must be under 20 years of age at graduation.

Electives	English	Sciences	Math
5	4	3	3
Social Studies	Arts & STEMinn	Modern Languages	Physycal & Health Education
3	3	2	1

Stamford American complies with NACAC's Guide To Ethical Practice In College Admission. In accordance, applicable disciplinary issues will be reported to colleges. The College Counseling Office will also report any significant change in a student's academic status or qualification, including personal conduct record between the time of recommendation and graduation.

OUR STUDENTS

Stamford serves over 1000 students from Preprimary to Grade 12, with a diverse population that is 48% from Hong Kong, 7% from the United States, and 43% from other countries around the world. English is the primary language of instruction, however 75% of our learners are non-native English speakers.

The third graduating cohort, Class of 2025 consisted of 33 students representing 8 different nationalities, and nearly 100% of a typical class pursues tertiary study, with about 70% attending colleges and universities abroad. The Class of 2026 has 53 students, and Class of 2027 has 96 students.

CLASS OF 2025 STATISTICS













CLASS OF 2025 IB DP SUBJECT AVERAGES

Group 1
Language A
5.4
World Average
5.1

Group 2
Language B
5.5
World Average
5.3

Group 3
Humanities
5.2
World Average
4.8

Group 4
Science
5.0
World Average
4.5

Group 5
Mathematics
4.9
World Average
4.5

Group 6
The Arts
5.1
World Average
4.8

SCHOOL CONTACTS

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SCHOOL-WIDE STATISTICS

1041 Students 28 Nationalities

141 Faculty

21 Nationalities

12

Avg. Teaching Experience

ACCREDITATION & MEMBERSHIP



















Co-curricular Activities and Outdoor Programs

All secondary students (Grades 6 – 12) participate in the Outdoor Education/Cultural Trip Program here at Stamford. This program provides holistic, field-based learning in an effort to develop leaders who are ecologically literate, compassionate and engaged global citizens.

Our Co-Curricular programs allow students to compete in various team and individual sports and represent Stamford American School in competitions in Hong Kong and the region (ISSFHK, ACAMIS, APSSO, HKSSF). Students also have over 60 Co-Curricular programs to choose from, including Model UN, Arts programs, STEMinn Robotic Team and a number of High School Clubs.

STEM Innovation (STEMinn)

Unique to Stamford American School, the STEMinn education program combines science, technology, engineering, and math and focuses on innovation to elevate students in Hong Kong into innovators ready to tackle global issues. The STEMinn program is fully embedded in our curriculum, and through various units and hands-on projects, students gain in-demand skills such as leadership, complex problem-solving, and analytical thinking to drive success in any field.

All Grade 10 students complete the 'Sophomore Project,' which is a culminating project and a chance for students to consolidate and demonstrate their learning. The whole project takes about eight months to complete and students work with a teacher who serves as a mentor and helps guide the student through the process. In the end, students produce a product and a report that addresses specific criteria.

Cornerstones Program

This is an intensive project based learning program for Grades 9 and 10, which culminates into a unique careers portfolio for each student. Students choose from several options for a semester-long experience to directly engage with industry experts. Through the program students develop new skills, gain industry insights, and build networks giving them invaluable exposure to future career paths. Unlike an internship, this is fully integrated in our school schedule and students are awarded high school course credit.

University Counseling

Stamford encourages students to make thoughtful choices by limiting applications and prioritizing best-fit approach to college selection. We support our students through individual and group counseling, and welcome colleges from across the world to our campus each year to engage with our growing number of students.

University Acceptances

The colleges and universities listed below represent the Class of 2023 (15 students), the Class of 2024 (19 students) and Class of 2025 (33 students) offers. Bold indicates universities where our students have received multiple offers from.

AUSTRALIA **** Curtin University Monash University The University of Melbourne The University of New South Wales The University of Queensland The University of Sydney

University of Adelaide

CANADA ■ ◆ **■** Emily Carr University of Art and Design Fraser International College International College of Manitoba McMaster University Saint Mary's University Southern Alberta Institute of Technology **University of British Columbia** University of Toronto, Mississauga University of Toronto, Scarborough University of Toronto, St George University of Waterloo **Western University**

EUROPE

Erasmus University College, Netherlands Frankfurt Business School, Germany Franklin University, Switzerland Kuhne Logistic University, Germany Lancaster University of Leipzia, Germany Webster University, Switzerland The American University of Paris, France University College Utrecht, Netherlands

HONG KONG
City University of Hong Kong HKU SPACE Hong Kong Polytechnic University Hong Kong University of Science and Technology The Chinese University of Hong Kong The University of Hong Kong

UNITED KINGDOM

Birkbeck, University of London Birmingham City University Brunel University London

Cardiff University

City, University of London Goldsmiths, University of London

Imperial College London

King's College London Kingston University

Lancaster University

Manchester Metropolitan University **Newcastle University**

Queen Mary University of London

The University of Edinburgh

University College London

University of Bath University of Birmingham

University of Bristol

University of Exeter

University of Glasgow

University of Greenwich University of Kent

University of Law

University of Leeds University of Liverpool

University of London

University of Manchester

University of Nottingham University of Reading

University of Sheffield

University of Southampton

University of Surrey

University of Sussex

University of the Arts London University of the West of England University of Westminster

University of York

UNITED STATES **Adelphi University**

Augustana College Bentley University

Binghamton University, SUNY

Boston University

Butler University

California Lutheran University

Chapman University

Christopher Newport University

Clemson University College of Wooster

Dominican University of California

Earlham College

Eastern Michigan University

Embry-Riddle Aeronautical University

Foothill-De Anza Community College

Florida State University

Fordham University **Hesston College**

High Point University

Hobart and William Smith Colleges Hult International Business School Boston

Illinois College

Indiana University Bloomington Juaniata College

Kent State University **Lewis University**

Louisiana State University

Loyola Marymount University

Loyola University Chicago

Lycoming College Michigan State University
Massachusetts College of Pharmacy and

Health Sciences

Missouri Southern State University

Nazareth University

New Jersey Institute of Technology Newman University

Ohio Northern University Ohio Wesleyan University Purdue University Queens College, CUNY Quinnipiac University

Seattle University

Snow College

Springfield College State University of New York at Geneseo Stevens Institute of Technology

Syracuse University

The New School

The Pennsylvania State University

Trinity University

University of Arizona

University at Buffalo, SUNY University of California, Irvine

University of California, Riverside

University of California, San Diego

University of Connecticut

University of Dayton University of Hartford

University of Indianapolis

University of La Verne

University of Missouri

University of Mount Union University of Nevada, Reno

University of Saint Mary

University of San Francisco University of South Dakota

University of Southern Mississippi

University of the Pacific University of Washington

University of Wisconsin, Madison

Wartburg College Washburn University

Whittier College

Worcester Polytechnic Institute York College of Pennsylvania

OTHER/MULTIPLE COUNTRIES

- Tsinghua University, China and The Chinese University of Hong Kong, Hong Kong
 University of Southern California, US; University of Bocconi, Italy; Hong Kong University of
- Science and Technology, Hong Kong

Sept 2025